

TMS E-News 8/17/18

Welcome back to another school year at TMS! We look forward to getting to know your student. Please contact the office if you have any questions.

In the afternoon, please use the parking spots to wait for your student. DO NOT park along the curb as this blocks the flow of traffic. PLEASE DO NOT use the entrance as an exit!

REMEMBER to fill out Final Forms online!

Aug. 20-22 - School-Wide Read - "Restart"

Aug. 21 - Choir and Orchestra fundraiser kick-off

Aug. 22 - Lego League Meeting - TMS @ 7:00 pm

Aug. 23 - Meet the Teacher Night - 6:00-7:30 pm

Aug. 23 - Washington DC Parent Mtg. - 7:30 pm - Cafeteria

Aug. 30 - 6th Grade Welcome Dance - 2:45-4:15 pm (see flyer below)

Aug. 31 - No School/Professional Development Day



From the nurse:

-Any student that carries an inhaler or epipen at school must have a medication permit on file in the clinic.

-Parents of 7th Graders - If you have not

already done so, please send in proof of your child having received the tdap and meningitis immunization.

Please call Terri Horvath RN at 273-3314 with any questions. Thank you.

The TMS Choirs and Orchestras will have a fundraiser kick-off starting Tuesday, August 21! Proceeds go towards music purchases, instrument repair, and maintenance. For 7th and 8th graders funds raised go toward our annual Kings Island contest. Look for more information coming home with your student next week.

Empowering Every Learner Every Day!

Talawanda Middle School * 4030 Oxford-Reily Rd. Oxford, Ohio 45056 * (513) 273-3300 * (513) 273-3303

Wednesday, August 15, 2018

Dear Parents.

This letter is to inform you that there are several students within the building that have severe peanut/tree nut allergies. Strict avoidance of peanut/tree nut products is the only way to prevent a life threatening allergic reaction. We are asking your assistance in providing the students with a safe learning environment.

If exposed to peanuts/tree nuts the student may develop a life-threatening allergic reaction that requires emergency medical treatment. The greatest potential for exposure at school is to peanut products and tree nut products. To reduce the risk of exposure, the following classrooms will be peanut free and tree nut free: Jewett (102), Waite (104), Evans (106), Huelsman (107), Todd (110), and Gonzales (501). Please, do not send any peanut or tree nut containing products for your child. Any exposure to peanuts or nuts through contact or ingestion can cause a severe reaction. If your child has eaten peanuts, peanut butter, or nuts prior to coming to school, please be sure your child's hands have been thoroughly washed prior to entering the school.

If your child does bring food to the classrooms listed above, it must be pre-packaged with an ingredient list so it can be checked for safety. Nothing with any nut, peanut, or tree nut will be allowed in the classroom. Please be aware that anything that "may contain" or was "processed in a facility that also processes nut products" will not be allowed as well.

Your child may still bring nut products for lunch to be consumed in the cafeteria. Additionally, we encourage all students to wash their hands thoroughly before and after handling food.

We appreciate your support of these procedures. If you have any questions, please do not hesitate to contact me.

Sincerely,

Mike Malone TMS Building Principal



INFORMATIONAL MEETING FOR PARENTS

AUGUST 22, 2018, 7PM TALAWANDA MIDDLE SCHOOL

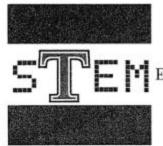
Dear Parents of Talawanda students in Grades 5-8,

Please join us for an informational meeting to learn about First Lego

League (FLL)! FLL is a robotics program for students in grades 5-8.

This competitive STEM opportunity will provide Talawanda students with experiences in robotics, programming, and presentation skills with a focus on teamwork. First Lego League participants will devote a great deal of time and commitment to team practices and events. We look forward to sharing more about this experience and will discuss team applications and fees at the informational meeting.

TSD APPROVED for distribution



QUESTIONS?
CONTACT SARAH ROCHE
ELEMENTARY STEM INSTRUCTOR
ROCHES@TALAWANDA.ORG



TMS 6th Grade Welcome Dance!

Sponsored by TMS National Junior Honor Society

What: An after school dance to mingle with your 6th grade classmates. **Tickets are \$4** and will be on sale August 27-30 during 6th grade lunch!

When: Thursday August 30, 2018 from 2:40-4pm

6th grade students staying for the dance must have a ride ready at 4pm!

Where: Talawanda Middle School! Dancing in cafeteria, CONCESSIONS in Commons,

Kona Ice will be available right outside the Commons, basketball in gym! Plan to bring some money for the concessions!

Why: To welcome you to TMS and allow you time to socialize with your new classmates! The proceeds from this dance support a scholarship to send a 6th grade student to attend Camp Glen Helen. More information and applications for the scholarship will be available later this fall.

Questions? Contact NJHS Advisor Mrs. Murray murraym@talawanda.org

Washington, D.C. 2019 Registration Meeting August 23, 2018 -- 7:30pm in TMS Cafeteria

8th Grade Parents,

Our first informational meeting about the Washington, D.C class trip is Thursday, August 23rd. It's also meet the teacher night! Try to make plans to stay after for @25 minutes. The trip is the same but we have several changes about how to register and pay for the trip.

- Trip Dates May 14-18, 2019 (leave Tuesday @ 10pm & come back @ 6am Saturday).
- Cost of Trip \$575.00
- Company We have changed travel companies. TMS will use Martin School Travel.
 They were \$125.00 cheaper than Worldstrides and have basically promised the same trip.
- Payments All payments will be cash or check to TMS PTG. We will make the final
 payment to Martin School Travel. Sorry, no credit cards.
- Scholarships Applications will be available Wednesday, August 29th and will be due November 20th. Acceptance letters will be sent home by December 3rd.

More details will be available at the meeting on the 23rd. Registration packets will be available to all students starting August 24th.

We will hold a second Washington, D.C. registration meeting on September 4th at 7pm in the TMS cafeteria.

Any questions/concerns should be directed to John Brinck. I can be contacted by email at <u>brinckj@talawanda.org</u> or by cell at <u>513-477-9503</u>.

TMS PTG Volunteer Sign Up

Parents,

The Talawanda Middle School Parent Teacher Group (TMS PTG) may be small but we are still out there working hard for TMS. We are looking for some volunteers to help with a few activities this school year. The role of TMS PTG is to basically.

- Support student groups with funding (ie. pay the entrance fee for a club to compete).
- 2- Organize and conduct fundraisers for class trips for each grade level.
 - * 6th grade trip "Glen Helen Experience"
 - * 7th grade trip "Columbus Zoo & COSI"
 - * 8th grade trip "Washington, D.C."
- 3- Support our teachers by
 - * Providing a meal on teacher conference night.
 - * Dropping off/organizing small treats for teachers throughout the year.

Our first meeting will be <u>September 11th</u> at 6:30. We hold our meetings at the LaRosa's in Oxford. Pizza and drinks will be provided. The purpose of the meeting will be to organize our events for the year and to create some small committees to run the events. Below are some of the events that we plan to hold this year.

SIGN UP TO RECEIVE EMAILS!

1- Parent/Teacher Conference Meals. (fall & spring)

TMS PTG will use "Signup Genius" to ask parents to donate drinks, food, or money to provide a dinner for teachers during conference nights.

2-5th Grade Family Night at TMS. (May)

A chance for 5th grade families to visit, tour, and hear about programs offered here at TMS. We have 2 great years, and looking forward to another one.

3- Treats for Teachers (all year)

Pick a random day each month to organize a treat for the teachers. Examples would be. . .

- October "Pumpkin treats"
- * November "Charlie Brown Thanksgiving"
- February "Anything red"

We need VOLUNTEERS to pull this off!!

TMS PTG will use a web page (Sign-Up Genius) to organize volunteers and donations for our events. An email will be sent out to all of those who has submitted their email(s). It does not mean that you need to volunteer for every event. You still have the option to say no and join the next one.

IT IS A GREAT WAY TO KEEP UP WITH EVENTS AT TMS!

All letters returned by September 7th (even the "NO" letters) will be placed into a drawing for some prizes. You can't win if you don't return the letter.

YES, I WISH TO BE I	PLACED ON THE VOLUNTEER EMAIL LIST.
Name	
Email	
	(please print carefully, thank you!)
NO, I DON'T WISH T	O BE PLACED ON THE VOLUNTEER EMAIL LIST.
PARENT SIGNATURE	
Thank you,	There is no need to print off this page if looking at Facebook or E-News. Just send in a paper to the TMS Office with an email if you wish to be placed on our email list OR
John Brinck 513-477-9503	Send an email request to John Brinck at TMS >> brincki@talawanda.org.

Talawanda Middle School and Miami University's Outdoor Pursuit Center proudly present...



The TMS Outdoor Adventure Club (OAC)



The TMS Outdoor Adventure Club (OAC) THIS

Sponsored in part by the Oxford Community Foundation

Who: open to any TMS student (minimum 16 per trip, spots limited)

What: group that teaches outdoor skills

When: 3rd Wed. of every month, after school until 5pm

Where: pick-up at TMS and transport to various outdoor sites around Oxford

Why: to learn outdoor skills and gain an appreciation for the outdoors

Mentative Calendar:

8/22: information session

9/19: low ropes course

10/17: hiking/ mountain biking

11/14: archery/ orienteering

12/19: kayaking (indoors!)

1/16: climbing

2/20: outdoor cooking

3/20: fishing/boating

4/17: high ropes course

Paperwork and a small fee is a required for each trip. Scholarships are available by application! For more info, or to sign up for a trip, please contact Mr. Hricko at <a href="https://hricko.org/hr





EMERGENCY GUIDE



Talawanda School District Ed Theroux, Superintendent

> In the Talawanda School District, safe and secure learning environments are the first priority:

Students must first feel safe in order to grow academically, socially, and emotionally.

It is important to communicate actions that ensure safe school environments. Every emergency situation is unique in initiation and response so the information in this

material is not all inclusive. However, it is intended to provide a better understanding

TALAWANDA SCHOOL DISTRICT **EMERGENCY GUIDE**

TIP LINE: 844-SAFEROH

of Education and the Ohio Department of Public Safety, every school in Ohio has been registered for SaferOH, a tip line that proactively helps to ensure the safety and well-being of its

By calling 1 (844) SAFEROH, students and adults can share information with district ent officials regarding threats to school or student safety, such as

Callers may remain anonymous or share their contact information for possible follow-up. The line will accept both calls and texts 24 hours a day, 7 days a week.

Web: www.talawanda.org

FOLLOW. Twitter: @Talawanda

Facebook: facebook.com/Talawanda School District

An emergency is any unexpected incident that could affect the health or safety

> such as a disruption in utilities or a national emergency. Emergencies can affect one child, one ol, or the entire school district.

of students or employees

When an emergency occurs, school officials evaluate the seriousness of the situation and determine the best plan of action to respond quickly, safely, and appropriately. Emergency responders such as police, fire, and medical teams are notified and assist as needed.

EMERGENCY RESPONSE

Each Ohio school district has an emergency preparedness plan outlining possible scenarios and responses that vary based on

training, determines the best crisi response. In the event that the response includes an emergency student dismissal, it is important for parents to understand that students will be dismissed to parents once danger has passed.

In any emergency situation it is critically important that school leaders and safety personnel rend quickly. According to law orcement and safety officials, it is important that parents wait for a call to pick up their children rather than rush to a site. Parents of students in the affected building will receive detailed information as

FOUR COMMON RESPONSE OPTIONS

LOCKDOWN

A lockdown may be used in response to an event inside or outside of a building. During a lockdown, students are restricted to their class-room and are not released from the classroom until lockdown procedures have concluded.

SHELTER-IN-PLACE

2 This protective action is enacted when an event takes place outside of the building and officials determine that the safest course of action is to keep students and staff inside the building until the external event is resolved. During shelter-in-place, there could be student movement within the building, but students will not be released from the building until the shelter-in-place procedures have concluded.

If it is unsafe for students and staff to remain inside the building, the building will be evacuated. Students and staff may remain on school grounds until the building is safe to re-enter or may be relocated to a safe location off of school property, depending on a variety of circumstances.

This procedure will take place if your school officials determine students are safer at home than at school or trying to get to school. This most often occurs due to loss of utilities or a weather emergency.

If your school or school district intends to send students home or evacuate from a risky location to safe location, specific information will be communicated to the parents of affected students through a phone call.

RESPONSE TO ACTIVE AGGRESSOR

trained three times each year in an emergency response process known as ALICE. Most often used in the event of an active aggressor, ALICE empowers students and teachers to ensure their

It is important to remember that ALICE is not a linear progression and response action, but is dependent on the individual situation. Decisions are made by teachers and students to ensure their personal safety.

ALERT: Alert students and staff of an active agressor.

LOCKDOWN: Barricade a locked door with large objects, such as desks, chairs, shelves, etc.

INFORM: Listen for communication, make informated decisions as to what action should be taken.

COUNTER: If confronted by an aggressor, attempt to distract or confuse in order to get away.

EVACUATE: Leave the area if it is unsafe based on all available information and observations

Student Release Student-Parent Reunification

In the event of an emergency situation during which a parent child from school, or one that requires students to go will care for each student until a parent arrives or the student home using district school transportachild will be left alone.

release, school officials determine that students and staff members need to evacuate a building orarily but DO NOT need to close school

Parents who elect to emove students during the time of an evacuation will need to report to a designated area with photo ID to sign out students. Emergency contacts designated for student release by parents may also remove specific students from school with a pho-to ID. For safety reasons, no other individuals are permitted to take students from a school.

Reunification ocofficials determine that stuneed to evacuate a build-

secondary reunification In the event of an evacuation to another location, Parents of students in the affected building will receive a phone call with detailed nformation. Evacuation locations are not made public in advance so as not to jeopardize the efficiency

or safety of the plan.

ing, close school, and dis-

miss students. The closing the students be relocated to a secondary location. If students are relocated to

an off-campus reunification

will be in place.

site, a "gated reunification system" will be in place.

contacts will be required

to pick up students either

on campus or from the

Parents of emergency

Gated

released to a parent or emergency contact release. Photo identification is required.

Upon arrival at the reunification site,

- 1. Report to the parent
- 2. Complete a reunification card:
- 3. Be escorted by a staff member to his/her child; and
- 4. Sign the reunification card to ensure all students are accounted for and safe.

Crisis Response Team

Your district personnel are trained using the Traumatic Event Crisis Intervention Plan. TECIP is a schoolbased framework designed to meet the emotional and psychological needs of aftermath of a traumatic



Talawanda Middle School Annual Craft & Antique Show

Saturday, September 29

entry

9:00 a.m. - 3:00 p.m. 4030 Oxford-Reily Road Oxford, Ohio

Crafts • Jewelry • Clothing Furniture • Homemade Decor Holiday Gifts • Direct Sellers

For Vendor Information go to: tmscraftantiqueshow.weebly.com or join our Facebook group *Indoor/Outdoor spaces available

Attention Talawanda Middle School Families! Save your Plastic Caps and Lids!

Please start saving your plastic caps and lids! The National Junior Honor Society (NJHS) is leading a bottle cap and plastic lid recycling initiative at TMS. The recycled bottle caps and lids will be collected until we have enough to make a bench for TMS made completely of recycled lid and cap plastic material we have collected!

Here is how you can help us:

- Collect plastic bottle caps and plastic lids (see list of acceptable caps and lids below)
- Feel free to collect large amounts at home and bring to school in grocery bags or ziploc bags - the whole bag can be placed in the collection bin
- Please rinse all lids and caps before bringing them to school
- Place lids and caps in a collection bin there is one located in each grade level hallway and one in the cafeteria
- Collection will continue until we have enough to build a bench for TMS (Kramer and Marshall already have benches and Bogan is collecting this year for a bench!)
- Spread the word! Tell your friends, family, and neighbors and ask them to collect too!
- This benefits our community (recycling!), the school (we get a bench!), and you (you help make TMS a better place!)
- Questions? Contact NJHS Advisor Mrs. Murray <u>murraym@talawanda.org</u>

NJHS students will be responsible for collecting, cleaning, and sorting lids and caps here at school. This project is possible through the ABC Promise Partnership program at Green Tree Plastics, LLC. We appreciate your help in this project that promotes recycling and will benefit our school with a new bench!

ACCEPTABLE CAPS

medicine bottle caps	drink bottle caps
milk jug caps	flip-top caps (ketchup, mustard)
detergent caps	spout caps (mustard)
hair spray caps	spray paint caps
toothpaste cube caps	ointment tube caps
deodorant caps	caps w/ RECYCLE NUMBERS of (2) (4) (5)

ACCEPTABLE LIDS

cottage cheese container lids	cool whip container lids
mayonnaise jar lids	coffee can lids
yogurt lids	cream cheese container lids
peanut butter jar lids	butter container lids
ice cream bucket lids under 8"	Prescription bottles labels removed

TMS Clubs!!!

Please also visit our TMS web page to view clubs.

Yearbook Club

Plan, design yearbook

Advisors: Sharon Oberschlake and Suzanne Burch

oberschlakes@talawanda.org

burchs@talawanda.org

TMS Garden Club

We are building a new TMS garden to learn about where our food comes from, how to grow it in the most environmentally responsible way possible, and eventually share what we grow with the cafeteria salad bar or the Oxford Food Pantry. We will have our science classes test our soil, the STEAM club is helping build what we need, and we will research what grows best in our seasonal climate. We will have guest speakers in the winter including botanists, members of Miami's Slow Food Initiative, and various others.

Advisors: Amy Clay and Lindsay Krause

claya@talawanda.org krausel@talawanda.org

Math Club

6th graders

Miami University tutors every Thursday after school to help students with the math content, common misconceptions and preparation. We currently have 46 students and about 14 Miami students participating.

Advisors: Don Gloeckner and Tammi Waite

gloecknerd@talawanda.org

waitet@talawanda.org

TMS Little Aggies

Open to 6-8th grades

Middle School Agricultural Program!

Leadership, agriculture, & fun to be had by all!

Advisor: Mike Derringer, THS FFA teacher

derringerm@talawanda.org

Middle School Contact: Steven Hricko

hrickos@talawanda.org

Drama Club

The purpose of the club is to put on an annual school musical.

Advisor: Kelly Case (assisted by Beth Fryer)

casek@talawanda.org

fryerb@talawanda.org

Peer Mediators

We meet Wednesdays during 7th and 8th grade tutorial

Students are being trained in conflict resolution and once they are fully trained, students will be able to help peers who are in conflict to resolve their issues peacefully using compromises and win/win solutions.

Advisor: Laura Jewett jewettl@talawanda.org

Student Council (elected students)

Scheduled Meetings - Friday's after school

Gather student input hosts events, raise money, etc... to benefit TMS

Advisors: Steven Hricko and Samantha Koontz

hrickos@talawanda.org koontzs@talawanda.org

Mathcounts Competition Team

A national middle school coaching and competitive mathematics program that promotes mathematics achievement through a series of fun and engaging "bee" style contests. The program provides engaging math programs to U.S. middle school students of all ability levels in order to build confidence and improve attitudes towards math and problem solving.

Advisor: Lori Gloeckner gloecknerl@talawanda.org

STEAM Club (Engineering)

Meetings as scheduled - generally about 2 times per month after school until 4/4:30. Science, Technology, Engineering, Art, Math are considered the core subject areas of invention and innovation. STEAM club will look to provide students with opportunities to explore and create through multi-discipline (civil, electrical, chemical, mechanical, etc.) discussions and activities.

Advisor: Eric Schlade schladee@talawanda.org

National Junior Honor Society (NJHS)

NJHS is a group for 8th graders that are selected to become members at the end of 7th grade. Members are selected based on academics (3.75 or above cumulative GPA for all of 6th grade and the first two trimesters of 7th grade), community service involvement, leadership, and character. The chapter has meetings during the regular school day and participates in many school and community initiatives.

For 6th and 7th graders interested in becoming members as 8th graders: keep your grades up, take on leadership roles at school and in other activities, keep your behavior and actions in good conduct, and perform community service!

Megan Murray, Advisor murraym@talawanda.org

Guitar Club (The Shredi Knights)

We learn how to practice, maintain and improve musical theory understanding and guitar upkeep. We also just do some jamming together to get used to playing with other musicians live!

Advisor: Raj Sundram sundramr@talawanda.org

Writer's Club

Advisor: Cheri Day

dayc@talawanda.org

Talawanda Diversity Club

Introducing the new Talawanda Middle School Diversity Club! We are interested in spreading appreciation of the differences that every student brings to TMS, and celebrating what makes each one of us unique. We will explore what we can do at school and in our greater community to help our place be safe and inclusive for all students.

Advisor: Amy Clay claya@talawanda.org